

COURSE OUTLINE OF RECORD



Palo Verde College

One College Drive, Blythe, CA 92225
(760) 921-5500

Course Control Number: 000502037

Course Outline Approval Dates		
	Curriculum Committee	Board of Trustees
Face-to-Face	5/23/13	6/25/13
Correspondence Ed.	NA	NA
Distance Ed.	NA	NA

Course Information. Course Initiator: Greg Snider

Subject Area and Course Number: PHE 111		Course Title: Volleyball	
New Course <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Updated <input type="checkbox"/>		Static ID A11108	TOP Code 0835.00
Classification Code A=Liberal Arts and Sciences	SAM Code E=Non-occupational		Credit Status Request D=Credit-Degree Applicable Course prior to college level Y=Not applicable
Noncredit category Y=Not Applicable; Credit Course		Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Transfer request A=UC and CSU		Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Articulation request: UC <input type="checkbox"/> CSU <input checked="" type="checkbox"/> CSU-GE <input checked="" type="checkbox"/> IGETC <input type="checkbox"/>			
Basic Skills N=Not a Basic Skills Course		Funding Agency Y=Not Applicable	
Co-Op Status N=Not Part of a Co-Op Program		Course Program Status 1=Program Applicable	
Special Class Status N=Course is Not a Special Class			

JUSTIFICATION FOR NEED:

Satisfies GE requirement for CSU and UC systems.

CATALOG DESCRIPTION:

The purpose of this course is to develop physical skills in the game of volleyball. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the students' performance.

SEMESTER UNITS: 1

Course Length: Lecture: **Laboratory: 54 Clinic/Field:**

PRE-REQUISITES, CO-REQUISITES AND ADVISORIES:

If the course has pre-requisites, co-requisites or advisories, list them here and attach a completed Pre-requisite Justification form.

COURSE OBJECTIVES:

Curriculum Committee approved template 11/8/12

Upon successful completion of the course the student will be able to:

1. Perform a proper serve
2. Perform a forearm pass
3. Set the volleyball
4. Block the volleyball
5. Dig the volleyball

STUDENT LEARNING OUTCOMES:

1. Demonstrate the acquisition and application of motor skills appropriate to the specific activity
2. Demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity.

COURSE OUTLINE AND SCOPE:**1. Outline of topics or content:**

1. Posture and Movement
2. Serving
3. Forearm Passing
4. Setting
5. Attacking
6. Blocking
7. Digging

2. If a course contains laboratory or clinic/field hours, list examples of activities or topics:

1. Team Offense
2. Team Defense

3. Examples of reading assignments:

Chapter reading

4. Examples of writing assignments:

None

5. Appropriate assignments to be completed outside of class:

None

6. Appropriate assignments that demonstrate critical thinking:

None

7. Other assignments (if applicable):

None

8. Face-to-Face Course Sections:

Face-to-face education is a mode of delivery in which instruction is delivered in a traditional classroom setting, with instructor and students located simultaneously in the same classroom facility.

a. Describe the methods of instruction.

Instructor demonstration and verbal instructions

b. Describe the methods of evaluating of student performance.

Participation

Assessment on all volleyball skills

Rules test

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

c. Describe how the confidentiality of the student's work and grades will be maintained.

Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

- d. **If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.**

9. Correspondence Education Course Sections (correspondence, hybrid correspondence)

Correspondence education is a mode of delivery in which instructional materials are delivered by mail, courier or electronic transmission to students who are separated from the instructor by distance. Contact between instructor and student is asynchronous. **Hybrid correspondence education** is the combination of correspondence and face-to-face interaction between instructor and student.

- a. **Describe the methods of instruction.**

None

- b. **Describe the methods of evaluating student performance.**

None

- c. **Describe how regular, effective contact between the instructor and a student is maintained.**

- d. **Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.**

- e. **Describe procedures that evaluate the readiness of a student to succeed in a correspondence or hybrid correspondence course section.**

- f. **Describe how the confidentiality of the student's work and grades will be maintained.**

Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

- g. **If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.**

- h. **If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.**

10. Distance Education Course Sections (online, ITV, hybrid)

Online education is a mode of delivery in which all instruction occurs online via the Internet. Student and instructor access to email and the Internet is required. Students are required to complete class work using email, chat rooms, discussion boards and other instructional online venues.

Interactive television (ITV) is a mode of synchronous delivery in which instruction occurs via interactive television (closed circuit). **Hybrid instruction** is a combination of face-to-face instruction and online instruction.

- a. **Describe the methods of instruction.**

- b. **Describe the methods of evaluating student performance.**

- c. **Describe how regular, effective contact between the instructor and a student is maintained.**

- d. **Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.**

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

- e. **Describe procedures that evaluate the readiness of a student to succeed in an online, ITV or hybrid course section.**

- f. Describe how the confidentiality of the student's work and grades will be maintained.
- g. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.
- h. If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.

REPRESENTATIVE TEXTBOOKS AND OTHER READING AND STUDY MATERIALS:

List author, title, and current publication date of all representative materials.

American Volleyball Coaches Association (2012) The Volleyball Drill Book, Human Kinetics

SIGNATURES:

COURSE INITIATOR: _____

DATE: _____

LIBRARY: _____

DATE: _____

CHAIR OF CURRICULUM COMMITTEE: _____ **DATE:** _____

SUPERINTENDENT/PRESIDENT: _____

DATE: _____